

## CURRICULUM DEVELOPMENT

In accordance with the philosophy and objectives of the Board of Education, an effort will be made to maintain a comprehensive curriculum which reflects the wide range of individual differences among children in abilities, needs and interests.

Improvement of the curriculum must be a continuous process based upon research, experience and critical analysis of actual student needs and indications of student mastery. The professional staff is expected to investigate new curricular ideas, develop and improve programs and evaluate results. The administration is responsible for keeping the Board informed of significant changes in the curricular program. Reports shall be made to the Board, at least annually, in regard to the addition or deletion of courses to the curriculum. The reports will include a brief description of the courses involved, an estimate of the number of students affected and reasons for the changes. The Board will review and approve each curriculum guide developed by the district.

The development of an effective curriculum requires the cooperation of all who influence the experiences of the student, including the student, teachers, supervisors, administrators, other members of the professional staff, parents and other citizens. The superintendent is responsible for establishing such committees for the study of curriculum improvements as are necessary and desirable.

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***Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.***

Adopted: 03/03/1997

Revised: 07/11/2003

Cross Refs: A, School District Mission  
GBB, Staff Involvement in Decision Making

Columbia School District No. 93, Columbia, Missouri

