

Are there materials or supplies you can do without?

Administration Building

We could all cut down on consumption of paper and office supplies...

Bearfield

At Bearfield, our student population often does not have the ability to get supplies of their own, many of us use our own means to provide supplies for them. We already have limited our copy paper consumption without adequate workbooks provided to begin with.

Benton

I think we get by on very basic materials. There isn't any fluff.

CPS directory

Renting buildings for meetings Catering food for meetings School Directory Paper towels - have to use to many due to poor quality

District furnished language arts workbooks

In kindergarten, we do not need as much lined paper that is given and we seem to get a large amount of chalk that is not needed.

District employee directory

We use the very minimum, plus we use re-cycled paper within our own building...

Not as a classroom teacher, I do without enough already...and the rest comes from my own pocketbook

I already purchase extra pencils, cleaning supplies, classroom books and more out of my own pocket. My classroom needs new desks!

Benton, Blue Ridge, West Blvd.

I would say that the staff of CPS are resourceful to a fault and could come up with some creative ways to make do.

Blue Ridge

some health supplies

See above.

recess equipment

Math supplies are generous and we do appreciate it. We could probably save a little money by not replacing math supplies for 2-3 years.

Blue Ridge, Fairview, Parkade

Send more

Building Services

Not at this time.

Working on reducing unnecessary custodial products and chemicals. Looking at ways to reduce costs in purchases like tissue, paper towels etc. Minimizing stock of custodial products stored in buildings.

To make repairs, do renovations, remodelings and meeting program needs, all is needed and more.

Career Center

But we can reduce some of the materials/supply costs.

don't waste so much paper, do more things digitally...but this won't help "big" budget issues much

We could all tighten our belts.

I'm sure we can all be a little more frugal.

same way. I don't buy anything for my program that I feel is not essential.

A certain amount is needed to provide instructional necessities.

Derby Ridge

post-it notes

Not sure

I see a HUGE amount of paper / toner waste. If people had to login with a password to pickup printouts there would be many fewer over runs. Also...setting limits on copiers would "force" folks to use the rizzo for over 20 copies, which is what the policy is supposed to be but rarely implemented.

Any materials I have were already in my room. Any new materials I have were purchased with my money or made by me.

Excess properties and land

see below

I could cut-down on paper-product use from the language arts department.

Some math manipulatives, but more of another type

See above.

Derby Ridge, Paxton Keeley

Having a new position at my school, I do not feel like my budget is enough to fully purchase what I could use with students. However, at the other school in which I work, they seem to have more than ample money for materials and supplies.

Douglass

reduce the teacher access to copy machines(paper)

We operate pretty lean as it is

Seems there is always a textbook shortage.

Children need textbooks, but why are they all so glitzy and overblown - and HEAVY?

We already provide many of our own supplies - and we do not have texts for every student - they share

Douglass, Smithton

For Spanish, I feel the district has ordered far too many resources. In our classrooms we have every item related to the textbook and many are not necessary. Teachers often plan or "invent" enrichment activities based on the needs of the students and do not need all the "extras".

Fairview

Math Workbooks Less Paper Fewer Overheads Time For Kids

Refer to building budgets. We were told to look for a 10% savings which we easily found.

Maybe a limit to the number of papers copied each month or limiting the amount of supplies provided by the school and add them to our school supply lists for families (but still available for those that aren't able to provide their own writing notebook, post-its, etc.

The new math curriculum and new reading curriculum. It is nice to have but when the budget is short we should not be spending on items that are not necessities.

Do we really need to purchase new math materials this year? Is that something that could be postponed until we are in a better financial position?

I am sure we could cut back on paper...HOWEVER, I buy MANY supplies out of my own pocket as it is.

We do not need to send so much correspondence to parents. Possibly do Friday folders once each month instead of weekly. Also, cut some of the money each department spends. Make the cuts equal among all departments.

I don't get any extra money or materials any way, so there is nothing to cut from me.

Allow departments to purchase consumable workbooks for kids and do away with much paper waste.

I think that we should have spelling books returned to the language arts program. We copy and pitch more paper for word study than I ever imagined. I have put forth a good effort to teach word study as designed, but I don't feel like it is making my students any better at spelling. I think that we have wasted so much money on word study resources and copying than we would have with a quality spelling book.

Fairview, Shepard

Forget the holiday gathering at Central office.

Field

We could possibly cut our supplies and materials budget by 10%.

Today Math books, could we possibly just get permission to copy what we need? Science and Word Work notebooks, could we find something less expensive?

District Directory print version paper communication - use email

All the extra notebooks

Gentry

We could get by with the materials we have this year. Don't have to buy new books every year. And we could do with a little less money for materials.

We are already limited in supplies

Cut team budget by one-half

See #3

Some of the money given to each teacher from their department could be less

maybe just on overall 10% cut

Most of the supplies are purchased by me for my classroom.

Not enough to begin with

New reading books for the students

overhead transparencies, markers, chalk...Instead of giving us materials at the beginning of the year, they should let us pick out what we need.

Most often I am running out of the basics (pencils, paper, etc.)

Gentry, Lange

United Streaming and other online resources could be dropped for a year or two.

Gifted Center

We do not have a textbook fund, so it is critical that we maintain or increase our instructional supply budget.

We don't have a textbook budget so all our instructional materials are particularly important. Teachers use trade books, etc. to develop curriculum.

Hickman

I already use recycled paper to print off my handouts that are one sided.

I use very little, though I go through a lot of paper.

We have been denied necessary materials and equipment to upgrade our discipline forever! We need more not less.

colored paper, colored butcher block paper, any of the extras

Departments don't need to buy pens, paperclips, and other office supplies. We can buy those ourselves

My budget for supplies could be reduced slightly.

We can cut back on paper use and postage

I would be willing to decrease the department budgets.

I have a million glue sticks

We could cut back on the supplies we order each year and we already have and will continue to buy fewer books and other resources that we now access online

I currently spend at least \$750 per school year on materials not provided by the school district.

see above regarding frugality.

Replace textbooks with electronic versions or freeware/shareware programs. Look into providing handhelds (which would be cheaper per student than all the textbooks that they are provided).

Yes, cuts can be made, but we need a better supplier than Corporate Express that charges too much.

Like what? We don't have enough supplies now. There are classes without enough textbooks!

We need to be more frugal with what we have and consider where we could continue things like textbook usage for another few years, but we must be careful to safeguard the integrity of the instruction.

We have cut back on miscellaneous supplies.

We need to be more frugal with paper.

For the most part, I have the necessary materials and supplies. However, I cannot predict if there will be any special circumstances that would demand additional supplies or materials.

I buy most of my own supplies: pencils, glue, paper etc.

Department budget

In fact, with a \$0 materials budget this year, I have personally spent an awful lot!!

can trim use of instructional supplies budget if needed (craft supplies, supplementary materials, etc)

If we have data projectors and Blackboard and all these fab tools, we ought to be able to cut down on paper use. Also, the practice of assigning tree-killing packets isn't a teaching method that's that successful. But you'd have to get teacher cooperation on that, and I am not sure you'd be able to.

I buy most of my own supplies.

Jefferson Jr.

I could make due with reduced supply budget. The district should bulk purchase items like dry erase markers, red pens for grading, etc. so that we can benefit from price breaks.

With the increase in on-line textbooks available, one classroom set of texts should be used instead of one for each student.

Textbooks that we are not ready to adopt according to a fixed schedule

There are hundreds of textbooks adopted because the district requires them that are not used.

I am on such a tight budget now - most of my classroom supplies are from my pocket and it is WAY over \$200 year (tax break)

Paper, pens, pencils, rulers, calculators, scissors. I supply all of my own supplies for myself as well as my classroom.

There does seem to be quite a bit of paper that is wasted by students printing out things carelessly or incorrectly.

Lange

Language Arts provides a lot of free notebooks and such that are nice to have but could easily become part of the student supply list.

I do not have enough materials now

We can limit paper and overheads

Plan books do not need to be purchased. People can do planning in a word document, hole punch and place in binder. Not that we can do without it, but all teachers in all buildings need to be aware of paper waste. We need to be more careful of what we really need copied and seek out where it printed to rather than just pop off another one when one thinks it didn't go.

don't have any materials and supplies anyway. All I use comes out of my personal money - between \$500-800 a year; sometimes more.

It would be interesting to see how teachers could teach if all the extras were removed (including extra meetings).

It does not seem that we are very good at getting the cheapest price for items that we buy in the district. I have found item cheaper than what the district tells me some things will cost. We need to find the cheapest price (understanding that we need to work with reliable companies).

Hand outs for meetings.

Supplies are already limited. The majority of teachers spend a lot of their own money to provide materials for students without pencils, paper, binders, etc.

Parents already have to provide supplies and money to classroom teachers for a number of activities. Classroom teachers also pay out of pocket for many items.

Lee

The only materials we get now are paper and markers. We don't have textbooks, so the materials we get are needed. Especially in language arts - writing folders, journals, markers.

The individual math books for elementary students to use as home or extra practice is too expensive. I'm not sure of the title-perhaps "Today's Math." We need to maintain our copy paper. We sometimes do not have enough.

Lee, Field, Parkade

Magazine subscriptions

Midway Heights

red word work folders,students can provide

We run out of supplies, so no, we need them

I do not think it is fair to ask us to give up materials that we would then have to purchase ourselves or ask our parents to purchase.

Mill Creek

I am sure we could conserve on paper and pencil type items.

Too much is wasted on unnecessary printing and laminating. Color copies are not necessary. I have witnessed many of these for personal, not school use.

cut back on art supplies for each classroom steno notebooks, blank white notebooks (lang. arts)

Reduce laminating film, copy paper, art supplies on the elementary leve; same for the secondary schools

I buy tons of extra materials for special learning activities as it is. I can't afford to loose what the school barely supplies me with now.

Instead of everyone receiving the same type of office supplies at the very beginning of the school year, have teacher fill out a request list of the items they need.

I know it wouldn't be a popular move but when I see the wide range of how much each teacher uses, I wonder if we should consider some kind of monitoring, per teacher, how much is used...Some teachers use a tremendous amount of laminating film, copy supplies like printing to the color printer, etc. It's a scary but perhaps necessary thing to think about but my sister's district actually had an allotment, per teacher, that they could use of certain materials? Or maybe just the threat of thinking that could happen would wake some teachers up to conserving more and thinking twice before some big laminating project etc.It varies by grade level too...food for thought.

If we get our smartboards we could do without transparencies. I could deal with no art order. Construction paper is the main need and right now I have more than enough and I think most teachers in our building do also. Some of the language arts stuff. We can get folders and post-its and highlighters from students on supply lists.

Mill Creek, Russell

new toilets and sinks last year when not needed, painting rooms that are fine, expensive AFL books for EVERY TEACHER.

Mill Creek, Vandiver

notebooks provided by Lang. Arts

New Haven

I already buy almost all of my own materials and supplies.

Oakland

Since I buy most of my own materials and supplies, there is nothing the district currently provides in this area that I can do without.

Don't use very many

I don't think it was necessary to buy every teacher a Classroom Assessment for Student Learning book.

Current funds barely suffice to purchase needed instructional and/or library materials and supplies. Budgets have been reduced regularly over the past 10 years and further cuts will diminish the ability to provide needed materials.

N/A to my position

reduce all supply/materials budgets by x%. It all adds up.

Teachers are frugal and can make do with very little if they are creative. Cut everyone's budget by a certain %. Encourage teachers to use recycled materials, etc.

But the idea of the school district going paperless would be an interesting one to explore. It would mean going even more high tech. For example, students would need hand held computers, laptops, or desktops to do their school work on. They would e-mail or somehow send it to the teacher. the teacher would grade it and either send it back to the student or send them their grade. Something to think about.

Purchases from my own pocket are still occurring.

less usage (teacher/student bulletins) - use email,

I already spend lots of extra money for needed materials for my classroom

Oakland, West Junior

I think that budget money should be closely monitored. I think everyone could do with a little less in my opinion. We still have to buy supplies, like markers, pens, pencils, paper, etc. But what if the school had a way of regulating the necessities like the consummable items, and the teachers didn't have to worry about that stuff out of their budget. I know last year I worked at Smithton Middle, and the office would give you those supplies, so it wasn't purchased out of our classroom budget. However, they get the SAME amount of money that everyone else in the district gets allocated, but the rest of us are left to purchase those supplies out of our personal classroom budget. I think we should take a closer look as to how the money is being spent and make it more even for everyone.

Other

Need more, like pencils, glue sticks, enrichment materials.

Possibly limit some purchases of lending items for families or items for them to use when they visit our center. Maybe not replace lost or damaged items?

For a year or two basic supplies could be cut by a small percentage. Unfortunately, these may not reach big numbers, and may not result in the types of savings that is needed by the overall district.

Parkade

In supporting current "best practices", we need to focus our limited monies on "hands-on" and manipulative types of materials. Expensive workbooks do not support current "best practices", and should not be considered in adapting new programs.

We can be more conservative with printing on paper! This would reduce use and cost of all printing costs e and the whole District. Electronic communication is effective and efficient.

Since we do not get any materials or supplies as special educators, there's nothing that could be cut. We are expected to follow the curriculum and implement strategies used in the regular ed classrooms, but we are not given the books necessary to implement the strategies or materials needed to implement programs.

We could be more conservative with: copy paper toilet paper paper towels electricity heating

Get rid of the terc math workbooks that are way underused and full of unnecessary pages. In fact, get rid of terc math altogether.

We could use less paper. We can also supply our own ink if we have a printer in our room.

Possibly could monitor paper use just to make more people aware of the level of waste.

No...in fact...we need more materials and supplies than what we get now....

Much of the student workbooks provided for math go unused due to repetition or instructional modifications. It would seem that copying only what was needed from the reproducible pages in the back of the teacher's guides would save money and paper. (This does not include the supplemental Today's Math books which have proven to be very useful in reenforcing concepts.)

We can use only black type, make less copies, have parents sign up for e-mail interactions instead of sending copies of announcements to those who do have internet accesss regularly.

I feel that our school should utilize more electronic forms of information. If parents have an email then that should be utilized. I also believe that if there is more than one sibling in the household then only one form should be sent home with the oldest child. The family does not need duplicate copies.

I spend about \$1,000.00 each year out of my own pocket for my classroom.

I would like to see XXXXX mandate double sided copy on any non official documents. I think we could save a bunch of money on paper.

Teachers are working with a minium of materials or just about perfect. Budgets and materials cannot be cut. Curriculums would suffer if they were cut.

Paxton Keeley

Our school is actually operating below what many schools get. We have had an increase in population, but have stayed the same in our budget for a few years now.

Highlighters. I am also sure everyone could be more conservative with their paper usage as well as overhead usage.

highlighters some notebooks (I think for the lit. order we could stress to teachers to order the minimum.)

I could stand a slight cut in my budget.

Perhaps we could all conserve on paper and other materials by not wasting so much. I also think we could have supplies on our lists for students to bring so that teachers would not have to provide them.

Some construction paper and art supplies, field trip

I use all materials provided to me. I also buy a lot of supplies with my own money.

Some of the math materials that I have do not go directly with the curriculum. Scales and such.

colored paper for copier

Put a freeze on new materials other than consumables

Of course lots of specialized items, like sentence strips, highlighter tape, highlighters we could do without or ask parents to provide.

I could buy my own paperclips.

Tons and tons of construction paper

I use very little materials and supplies purchased by the district.

I believe that if we put our Friday Newsletters on our website, we could save a lot of paper. Also, if we could find a way to have students do some work packets online, we could save even more paper. However, this would cost extra money in training teacher.

I already spend my own money to supplement classroom instruction.

I think if we have books, paper and pencils we can do almost anything.

Paxton Keeley, Vandiver

Budget cuts from two years ago have not been reinstated. However, I am sure we could cut further if necessary. We could go back to paper rationing strategies limiting the number of pieces students and teachers can print.

Ridgeway

We work with bare minimum now. It sounds like our art funds will be cut next year.

Shouldn't have to!

Anything you take out of the budget will come from either parents or teachers

Rock Bridge Elementary

Reduce the art budget by 50cents per student

The Math Workbooks that go along with our Math Investigations. I would rather receive a case of white paper as the first grade teachers do, and run the individual sheets off myself to save on paper, time, and money.

Colored paper lunches/snacks at early outs

We could definitely cut back on paper and other supplies.

Cut back on art supplies???

Rock Bridge High

Teachers are already having to purchase their own classroom supplies, tape, pens, paper, etc. We also give money to kids for city bus, food, etc.

I already have to buy most of the supplies for my classroom (except textbooks)

This directly affects instruction. Furthermore, maintenance/repair budgets need to be increased to support the equipment we are currently using.

colored paper

I usually end up spending my own money on supplies.

I already try to use my materials and supplies wisely. I would have to cut hands-on learning activities in order to live without anything else.

Russell

We could reduce the number of consumables from the Language Arts budget and add some of those items to the student supply list. Ex: Highlighters, Post-It Notes, etc.

Language arts offers a great supply of paper and portfolio materials. I could cut back my consumption of some of those materials.

Lamination

Could reduce instructional supply and field trip budget

Everything I have (except for consumable items) I was given when I first started teaching 8 years ago.

My classroom budget is already as low as can be without affecting the quality of my program.

There is a lot of waste with consumables

Get rid of the critters and the staff needed to care for them.

Shepard

The district supplies very little already. Teachers already purchase much of supplies and materials they use.

color paper

Math workbooks - There is a lot of redundancy in them. We could make copies, and I think it would be cheaper.

I purchase hundreds of dollars worth of materials and supplies for my classroom each year.

Handheld computers; expensive AFL books for every teacher

Presently, I purchase some materials and supplies.

We have identified colored paper, decreasing the use of the color copier, and conserving paper.

color ink cartridges in color printer

Language arts provides folders, notebooks and notebook paper and other school supplies that we could ask parents to provide for their own child.

matter of fact we need more. I buy with my own money

copy paper, classroom art supplies

Let's get rid of the disposable math books and get a program that includes reusable books. I do not need AFL materials printed on paper that could be used for other avenues.

We are not overly endowed with materials. Paper, pencils, ink are all basic needs in a building.

Smithton

Require students to supply all their own paper and notebooks.

I realize paper and such supplies only make up a very small percentage of the budget; however we must be more considerate of the paper usage.

Since we are no longer posting home phone numbers and addresses in the school directory, there is no need to print copies for all teachers. Just access to their information on our web page would be all that is necessary.

I believe we could do a better job at managing materials and supplies...limit the amount of copying, send electronic memos, recycle more, etc.

I have spent much of my own money on materials an

Students could buy their own paper and journals.

I usually purchase my office supplies anyway...

paper is wasted

we can cut down on the use of paper for printing grades if parents have internet access they can monitor their students work daily reducing the amount of paper for printing progress reports from every teacher.

I already buy quite a bit in this category!

Two Mile Prairie

some of the consumables

Some language arts materials we could add to student school supply lists - post-its, highlighters - not going to save a lot of money, but a little

Vandiver

I don't really use much ...

Have district buy office supplies in bulk to get lower prices and have each department get these from a central warehouse

We don't currently have a budget for materials. It is all out-of-pocket.

Budget recommendations have been given to central office regarding decrease in materials & supplies

I think we need to limit how much people can print. Most hard copies are not needed.

Surplus items, outdated resources.

We could cut back on the supplies and materials we purchase.

It depends if you are ordering what you need and not stocking up on items and then find out to late that you didn't/or don't need them anymore.

West Blvd.

Can't think of any but I do know some people do personal copies. A few here and there are expected but there are some who abuse the freedom.

I use the bare minimum in my classroom

we need \$ for basics, we could be more frugal however. We do need \$ for professional texts for faculty.

Part of our materials and supplies budget for the building - cut it by one third.

Extra Supplies

Some of the Model School money

Even though most materials are supplied, I still spend my own money on things to supplement my teaching and for fun (Valentine supplies, parties, items kids need). So don't cut anything as teachers already spend enough of their own money.

I don't think that CPS needs to make a directory every year. The information published in the directory can be found through email. It is really an unnecessary expense.

I think that reduction is the key--less paper, less ink, less laminator film...etc. I know those are small cuts, but small cuts do add up in time.

I'm sure we can cut back on paper. I see TONS of paper wasted everyday at the printers when people print stuff and never pick it up!

West Junior

Since this was an implementation year for new curriculum, I received alot of extra materials that I can do without. BUT, these materials should not be coming back to me again next year (since I already have them).

Colored copy paper

Curriculum tracker. Unless you plan to have people input the information this program is a waste of money and time. Also, textbooks could be scaled back to classroom sets

I could probably cut my instructional budget down to \$100.

Special Ed. doesn't have enough materials and supplies as it is. Don't cut there.

We support so many teachers with our materials, who provide those materials to students. Where can one cut? I just don't see it as we are stretched now as it is.

Art Budget must remain the same for our program to be viable. My budget has not increased in years and yet costs have gone way up.