

**Minutes – Mathematics Community Advisory Committee
May 6, 2009**

The meeting began at 4:05 p.m. Paul Pitchford facilitated the meeting. Those in attendance were: Lex Akers, Mark Ashbaugh, Kathryn Chval, Linda Coutts, Walter Gassman, Bob Hibbs, Susan Lever, Cheryl Lightner, Catherine Linder, Sally Beth Lyon, Jennifer Mast, Michelle Pruitt, Joe Quetsch, Jennifer Rachow, Jeanne Sebaugh, Chip Sharp, Teresa Yeager, and Larryelle Phillips. Shari Kraus served as recorder.

Paul Pitchford stated the tasks for the evening:

1. Update the committee on the process and work regarding math materials selection
2. Next steps for the committee
3. Reflections from the committee: to provide feedback from this evening's work and the past two years.

Update on Math Materials Selection: Chip Sharp and Linda Coutts

Linda Coutts presented a review of the elementary mathematics selection process. She thanked the committee for their work to help narrow the selection and their work on MLOs.

- Presented graph on the relationship between the percentage of measureable learner objectives included in the materials and the percentage of proficiencies for the three textbooks considered: Envisions, Expressions and HSP.
- Presented information on the feedback received at public forums
- Explained the decision process for the selection of textbooks
 - Looked at the research provided by the three companies
 - Examined the data collected by each vertical team
 - Considered public forum feedback
 - Called the question: a secret vote of the committee resulted in a unanimous decision
- Implementation Plan
 - Complete Curriculum Documents
 - Electronic format for placing curriculum on Angel Curriculum Repository
 - Pacing and sequencing of documents
 - Assessment guidelines
 - Order Material
 - Professional development
 - Summer sessions in June and August
 - Sessions throughout the school year
 - Parent Sessions
 - Determine process of how to engage parents in the support of students

Next Steps – Sally Beth Lyon

Dr. Lyon stated that this meeting concluded the Mathematics Community Advisory Committee as currently constituted. The Mathematics Community Advisory Committee will evolve into two focus groups. The focus groups will be:

- Algebra in the Eighth Grade
 - Some states and school districts around the country are implementing a policy of requiring all students to enroll in Algebra I as eighth graders, thus beginning the high school course of study in mathematics in the 8th grade. This focus group will study the research relevant to this practice, the experience and student achievement results of districts that have implemented this practice, and research and literature regarding the effective preparation of all students to be successful in Algebra and beyond.
- Parent Communications regarding New Math Curriculum and Materials
 - Columbia Public Schools is implementing new mathematics curriculum objectives and materials in grades K-8 beginning with the 2009-10 school year. This focus group will provide support in developing and implementing the district's ongoing communication with families about these new materials.

The committee broke into discussion groups.

The meeting adjourned at 5:20 p.m.